

April 24 Minutes:

Present: Heather, Trish, Kirsten, Heather, Mukta, Sachin, Elaine, Sharon, Jayme, Glenda

Adoption of Meeting Minutes: Kirsten, Trish

Adoption of Agenda adoption: Heather, Trish

Speaker: Karen McDonald, Indigenous Support Worker

Role: Supporting indigenous students

- We participated in a storytelling circles.
- Beaded Timeline and Acknowledgement of Territory
- The Why”
 - o Aboriginal or Indigenous – using indigenous more commonly
 - o First Nations, Metis, Inuit (local people groups)
 - o This land belonged to the Coast Salish People since time Immemorial
 - o Tsawwassen First Nation – land facing the sea
 - o Musqueam – People of the River Grass
- Our Canadian History: Reconciliation (watched a video from Justice Murray Sinclair on Truth and Reconciliation)
- Ministry of Education – New Curriculum
 - o The inclusion of indigenous perspectives and knowledge is based on the understanding that they are a part of the historical and contemporary foundation of BC and Canada
 - o Over the past decade, curriculum has integrated indigenous content into courses and grade levels.
 - o The education transformation work builds on what was learned and extends indigenous perspectives into the entire learning journey
 - o This means from K – 12 students will experience indigenous perspectives and understandings as an integrated part of what they are learning
 - o Indigenous department – cedar, salmon, spindle
 - o Cultural Iceberg; 10% surface culture (food, flags, festivals, dance etc) and 90% deep culture (communication styles, courtesy, friendship, attitudes towards elders/teenager, identity, religion etc)
 - o Hope is students are learning through culture not just about it
 - o Aboriginal or Indigenous Perspectives – what does that mean?
 - Document – Aboriginal Worldviews and Perspectives in the Classroom
 - Ex. Experiential learning, language, power of story, local focus, emphasis of identity, engagement with the land, nature and outdoors, awareness of history
 - Document handed out– Weaving Aboriginal Perspectives into the Curriculum – written by aboriginal education department – school district 37
 - First Peoples Principles of Learning – watched video – Laura Tait, First Peoples of Learning (Changing Results for Young Readers).
 - o Incorporate place-based learning
 - West coast cedar, salmon, west coast salish weaving, St. Mungo Interpretive Site (informed trail markers along the trail)
 - o Use indigenous resources (French/English) – Residential school kit

- Build on students' self-identity – knowing who you are and where you came from
- Bring in seasonal activities
- Discuss/celebrate traditions of various cultures
- Remember the importance of stewardship of the land
- Invite people of indigenous ancestry into the classroom – teaches all the kids the lesson instead of having indigenous children leave for the lesson
- Link current event with classroom projects/discussions
- Continue to educate yourself about indigenous culture
- Delta learns – resources and links <https://deltalearns.ca/indigenouseducation/>

Administration Report – Elaine

- Loretta – weaving with our classes (started mid April and going through the classes), thank you to PAC for helping to support
- Walkathon – today
- Track and Field – regional meet May 8
- Gr.6/7 canadian mental health association – 90 min workshop, on how to build resilience skills, maintain health-wellness (youth worker will be present as well)
- Calendar meetings – set up dates, open house – 1 hour, tentatively September 19
 - Would parents want to participate? Action: pac would like to be involved. Maybe food/refreshments

PAC Budget – Kim

General Account: \$39,421.03

Gaming Account: \$18,914.39

Playground - same as march meeting

DPAC – Trish

- The operating budget for 2019/2020 is \$160.853 million. Able to fully balance the budget this year, with a small surplus of \$63,000. Enrollment anticipated 10 f/t students for 2019/2020
- Bike to School Week May 27-31 Schools can register at Go by Bike BC

CPF – Glenda

Concor – many schools represented but not Sunshine Hills

- Full classrooms generally do it and then decide on represented
- Great to see the speeches and how they can present in French and answer questions in french

Still looking for adult education

Family Fun Night update- Kim

- Baskets – slowly divisions signing up
- Looking for sponsor for bubble soccer (rest are sponsored)
- Repost links for volunteering on facebook page (Kirsten) and on blog (Elaine)

Water filling station (upstairs hallway)

- Admin sent in work order request – District will be installing one. It doesn't need to be funded by the school.

Parent/Teacher Conference and Student Led Conference Schedule – Melanie

- Suggestion would be to have parent teacher conferences later and student led conferences earlier
- Looking at the calendar

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Other business:

- Teacher appreciation lunch – June 20. Jayme head committee, email sent out first week of June.